Endnotes

- ¹U.S. Census Bureau. 2019. *County Business Patterns: 2018*. <u>https://www.census.gov/data/datasets/2018/econ/cbp/2018</u> -cbp.html.
- ²U.S. Census Bureau. 2019. "Quickfacts." American Community Survey 5-Year Data 2014-2018. Retrieved 08/13/2020 (https://www.census.gov/quickfacts/fact/table/ IN.scottcountyindinana.US/PST045219)

³Ibid.

- ⁴U.S. Census Bureau. 2019. "Table B17006: Poverty Status of Related Children by Family Type by Age of Related Children." *American Community Survey*. Retrieved 09/20/2020 (www.census.gov).
- ⁵U.S. Census Bureau. 2020. "Table S1701:Poverty Status Last 12 Months." *American Community Survey 5 Year Estimates,* 2014-2018. retrieved 09-06-2020 (www.census.gov).
- ⁶U.S. Census Bureau. 2020. "Table S2301: Employment Status." *American Community Survey 5 Year Estimates, 2014-2018.* retrieved 09-06-2020 (www.census.gov).
- ⁷Robert Wood Johnson Foundation and the University of Wisconsin Population Health Institute. 2020. *County Health Rankings & Roadmaps*. Retrieved August 2020 (<u>https://www.countyhealthrankings.org/</u>).
- ⁸U.S. Census Bureau. 2020. "Table S1501: Educational Attainment." *American Community Survey 5 Year Estimates, 2014-*2018. Retrieved 10-20-2020 (www.census.gov).
- ⁹Indiana Department of Education. 2020. "Scott County School District 1." *INView*. Retrieved September 2, 2020 (https:// inview.doe.in.gov/corporations/1072300000/profile); Indiana Department of Education. 2020. "Scott County School District 2." INView. Retrieved September 2, 2020 (https:// inview.doe.in.gov/corporations/1072550000/profile).
- ¹⁰Meadows, Donella. 2008. *Thinking in Systems: A Primer*. White River Junction, VT: Chelsea Green Publishing.
- ¹¹U.S. Census Bureau. 2019. "Table DP05:ACS Demographic and Housing Estimates." *American Community Survey 5-Year Estimates 2014-2018. www.data.census.gov.*
- ¹²Glover, Haley. 2007. *The Scottsburg Story: A Partnership of Leaders 1988-2006*. Bedford, IN: Rainbow Printing.
- ¹³This total will not match the denominator for all data presented in this study. This source presents population figures and estimates going back to 1820 and so is a useful source. Their data come from the Census Bureau. However, much of the data we cite in this study comes from the American Community Survey 2014-2018, which averages estimates over a 5-year period and will therefore be different from this annual estimate; World Population Review. 2020. "Scott County, Indiana Population 2020." https://worldpopulationreview.com/us -counties/in/scott-county-population.
- ¹⁴Bureau of Economic Analysis. 2019. "CAEMP25N Total Full-Time and Part-Time Employment by NAICS Industry" Employment by County, Metro, and Other Areas. <u>https://</u>
- www.bea.gov/data/employment/employment-county-metroand-other-areas: Glover, Haley. 2007. *The Scottsburg Story: A Partnership of Leaders 1988-2006*. Bedford, IN: Rainbow Printing.

- ¹⁵Dunkelman, Marc J. 2014. The Vanishing Neighbor: The Transformation of American Community. New York: W.W. Norton & Company.
- ¹⁶Bureau of Economic Analysis. 2019; Glover, Haley. 2007.
- ¹⁷Bureau of Economic Analysis. 2019. "CAEMP25N Total Full-Time and Part-Time Employment by NAICS Industry" *Employment by County, Metro, and Other Areas*. https:// www.bea.gov/data/employment/employment-county-metroand-other-areas.
- ¹⁸StatsIndiana. 2020. "Annual Commuting Trends Profile Scott County, Indiana. www.statsindiana.edu/web/county/ commuting/2018/Scott.asp.
- ¹⁹Scott County figures calculated from monthly data. Bureau of Labor Statistics. 2020. "Scott County, IN 2010-2020." Local Area Unemployment Statistics. Retrieved August 2020 (<u>https://www.bls.gov/lau/</u>). Indiana and U.S. annual averages taken from Bureau of Labor Statistics March 2020 data as presented by Statista (<u>https://www.statista.com/statistics/</u>).
- ²⁰Bureau of Labor Statistics. 2020. *Local Area Unemployment Statistics*. Retrieved August 2019 and updated August 2020 (www.bls.gov).
- ²¹Warner, Mildred E., and Susan Prentice. 2013. "Regional Economic Development and Child Care: Toward Social Rights." Journal of Urban Affairs 35(2): 195-217; Regiontrack, Inc. 2015. Child Care in State Economies. Commissioned by the Committee for Economic 50 Development with funding from the Alliance for Early Access. Retrieved 01-14-2018 (https:// www.ced.org/child careimpact).
- ²²Stevens 2017; Shellenback 2004; Hipp, Lena, Taryn W. Morrissey, and Mildred Warner. 2017. "Who Participates and Who Benefits from Employer Provided Child-Care Assistance?" Journal of Marriage and Family 79(June): 614-635.
- ²³Applied Research and Education Center. 2019. Early Care and Education: Support Today's Workers and Plant the Seeds for Tomorrow's Success. New Albany: Indiana University Southeast; Bartik 2017. "Early Childhood Education and Local Economic Development." Presentation to the Partnerships for Early Learners State Summit. Bloomington, IN: Indiana Summit for Economic Development Via Early Learning Coalitions; Heckman, James J., Seong Hyeok Moon, Rodrigo Pinto, Peter A. Savelyev, and Adam Yavitz. 2010a. "Reanalysis of the High/ Scope Perry Preschool Program." Quantitative economics, 1 (1), 1-46. ; Heckman _____ 2010b. "The Rate of Return to the High/Scope Perry Preschool Program." Journal of Public Economics, 94(1): 114-128; Galinsky, Ellen. The Economic Benefits of High-Quality Early Childhood Programs: What Makes the Difference? Prepared for the Committee for Economic Development; Center on the Developing Child. 2017. "Five Numbers to Remember About Early Childhood Development," p. 2. Cambridge, MA: Harvard University. https:// developingchild.harvard.edu/resources/fivenumbers-toremember-about-early-childhood-development/.
- ²⁴Robert Wood Johnson Foundation and the University of Wisconsin Population Health Institute. 2020. *County Health Rankings & Roadmaps*. Retrieved August 2020 (<u>https://</u>www.countyhealthrankings.org/).
- ²⁵These figures may reflect some artifacts of variations in data collection and reporting across counties in Indiana.
- ²⁶Robert Wood Johnson Foundation and the University of Wisconsin Population Health Institute. 2020.

- ²⁷Felitti, Vincent J., Robert F. Anda, Dale Nordenberg, David FD. Williamson, Alison M. Spitz, Valerie Edwards, Mary P. Koss, and James Marks. 1998. "Relationship of Childhood Abuse and Household Dysfunction to Many of the Leading Causes of Death in Adults: The Adverse Childhood Experiences (ACE) Study." American Journal of Preventive Medicine 14(4): 245-258.
- ²⁸Anda, Robert F., Alexander Buchart, Vincent j. Felitti, and David Brown. 2010. "Building A Framework for Global Surveillance of the Public Health Implications of Adverse Childhood experiences." American journal of Preventative medicine 39(1): 93-98; Verbitsky-Savitz, Natalya, Margaret B. Hargreaves, Samantha Penoyer, Norberto Morales, Brandon Coffee-Borden and Emilyn Whitesell. 2016. "Preventing and Mitigating the Effects of Aces by Building Community Capacity and Resilience: APPI Cross-Site Evaluation Findings."
- ²⁹Wade, Roy et al. 2016. "Household and Community-Level Adverse Childhood Experiences and Adult Health Outcomes in a Diverse Urban Population." *Child Abuse & Neglect* 52:135-145.
- ³⁰Applied Research and Education Center 2020.
- ³¹Applied Research and Education Center. 2019. Early Care and Education: Clark/Floyd/Harrison/Scott/Washington. New Albany, IN: Indiana University Southeast Applied Research and Education Center.

³²Ibid.

- ³³U.S. Census Bureau. 2017. "Table B23008." American Community Survey, 5-year Estimates 2012-2016; Early Learning Advisory Committee. 2018. 2018 ELAC County Dashboards. http://www.elacindiana.org/data/early-childhood-profiles/.
- ³⁴KPJR Films. 2015. Paper Tigers. (kpjrfilms.co/paper-tigers/).

³⁵Gabora, Liane. 2017. "What creativity really is and why schools need it." *The Conversation* (<u>https://</u><u>theconversation.com/what-creativity-really-is-and-why-</u><u>schools-need-it-81889</u>); Lampert, Nancy. 2015. "Critical Thinking Dispositions as an Outcome of Art Education." *Studies in Art Education* 47(3): 215-228.

³⁶Ibid.

- ³⁷U.S. Census Bureau. 2020. "Quickfacts."
 ³⁸Ibid.
- ³⁹U.S. Department of Housing and Urban Development. 2020. "The FY 2021 Scott County, IN HUD Metro FMR Area FMRs for all Bedroom Sizes." FY 2021 Fair Market Rent Documentation System. HUD User (https://www.huduser.gov/portal/ datasets/fmr/fmrs/FY2021 code/2021summary.odn).
- ⁴⁰Indiana Housing and Community Development Administration. 2020. Point-In-Time County: Region 13."
- ⁴¹National Law Center on Homelessness & Poverty. 2017. Don't Count on It: How the HUD Point-in-Time Count Underestimates the Homelessness Crisis in America. <u>https://nlchp.org/</u> wp-content/uploads/2018/10/HUD-PIT-report2017.pdf.
- ⁴²Indiana Housing and Community Development Association. 2020.
- ⁴³U.S. Census Bureau. 2019. as cited in *County Health Rankings* 2020.
- ⁴⁴AREC 2019.
- ⁴⁵All data for this paragraph taken from Indiana Youth Institute. 2020. "Scott County." 2020 Indiana KIDS COUNT DATA BOOK. https://iyi-website.s3.amazonaws.com/databook/2020+Snapshots+/Snapshots/Scott.pdf.

- ⁴⁶Applied Research and Education Center. 2020. ACEs Issue Brief. New Albany, IN: Indiana University Southeast.
- ⁴⁷Centers for Disease Control and Prevention. 2019. Preventing Adverse Childhood Experiences (ACEs): Leveraging the Best Available Evidence. Atlanta, Georgia: Division of Violence Prevention, National Center for Injury Prevention, Centers for Disease Control and Prevention.
- ⁴⁸Andrews, Clinton J. 2001. "Analyzing quality-of-place." Environment and Planning B: Urban Analytics and City Science 28(2): 201-217.
- ⁴⁹Jacobs, Jane. 1961. The Death and Life of Great American Cities. New York: Vintage Books; Klinenberg, Eric. 2018. Palaces for the People: How Social Infrastructure Can Help Fight Inequality, Polarization, and the Decline of Civic Life. New York: Crown Publishing.

⁵⁰Gabora, Liane. 2017. "What creativity really is and why schools need it. *The* Conversation (<u>https://theconversation.com/whatcreativity-really-is-and-why-schools-need-it-81889</u>); Lampert, Nancy. 2015. "Critical Thinking Dispositions as an Outcome of Art Education." *Studies in Art Education* 47(3): 215-228.

- ⁵¹Gabora 2017.
- ⁵²Green, Jay P. 2015. "Learning from live theater: students realize gains in knowledge, tolerance, and more." *Education Next* 15(1)
- ⁵³Klinenberg, Eric. 2018. Palaces for the People: How social infrastructure can help fight inequality, polarization, and the decline of civic life. New York: Crown.
- ⁵⁴Putnam, Robert. 2000. Bowling Alone: The Collapse and Revival of American Community. New York: Simon & Schuster.
- ⁵⁵Putnam. 2000. "Chapter 22: The Dark Side of Social Capital." Pp. 350-363 in *Bowling Alone: The Collapse and Revival of American Community*. New York: Simon & Schuster.
- ⁵⁶Dunkelman, Marc J. 2014. The Vanishing Neighbor: The Transformation of American Community. New York: W.W. Norton and Company; Putnam, Robert. 2000. Bowling Alone: The Collapse and Revival of American Community. New York: Simon & Schuster.
- ⁵⁷Klinenberg, Eric. 2018. Palaces for the People: How social infrastructure can help fight inequality, polarization, and the decline of civic life. New York: Crown.
- ⁵⁸Klinenberg 2018.
- ⁵⁹The Appalachian Center for the Arts (<u>https://www.theapparts.org/</u>) formerly, Jenny Wiley Theater has a history of summer theater programs that have engaged youth and adults and contributed to community development in important ways. Theater programming has become a mainstay and an attraction for Pikeville, KY.
- ⁶⁰U.S. Census Bureau. 2019. "Quickfacts." American Community Survey 5 Year Data 2014-2018. Retrieved 12-19-2019 (www.census.gov).
- ⁶¹U.S. Census Bureau. "Table S1901: Income in the Past 12 Months (in 2018 Inflation-Adjusted Dollars)." American Community Survey 2014-2018. Retrieved 07-13-2020 (<u>https://</u> <u>data.census.gov/</u>).